

BEHAVIOUR POLICY

Our aim is to keep children safe, provide an enjoyable environment to develop good social skills and to make learning easier and more exciting through positive, effective behaviour management.

Our code of conduct is based on three key principles or outcomes desired for our pupils

1. To be the best they can be
2. To help others to be happy
3. To be responsible for their belongings and help care for their school

We have a whole school approach to behaviour management based on agreed boundaries established through discussion, shared good practice and established pedagogical guidelines.

Desired behaviour

- Listen carefully and follow instructions
- Be polite and helpful
- Share and be kind to others
- Complete written work neatly and to the best of your ability
- Complete homework on time and with care
- Put up your hand to ask questions
- Look after your possessions
- Take care of your school
- Move around school quietly and sensibly
- Dress smartly in all the correct school uniform
- Be prepared and organised
- Participate with enthusiasm in as much as possible

Unacceptable behaviour

- Name calling and making fun of others
- Physically harming others
- Deliberately isolating a pupil
- Shouting angrily at someone
- Answering back or deliberately ignoring instructions
- Swearing
- Damaging school property
- Meddling with or taking other people's possessions
- Telling lies
- Bullying (see bullying policy)

These behaviour expectations are shared with the pupils in an age appropriate way by teachers and through themed assemblies. Skills and strategies that pupils can use to help achieve these goals are covered in PSHE and during form time. A fundamental aspect of achieving these outcomes is the consistent use of the school's rewards and sanctions policy.

Rewards and Sanctions

In our aim to foster positive attitudes to learning and behaviour which respects and cares for those around us, it is important that our whole school approach is underpinned by good teaching and consistent pastoral support. In practice this includes:

- Regular and clear explanations of expectations
- Endeavouring to react in a calm and consistent manner
- An emphasis on the positive
- Rewarding hard work and good behaviour

To assist the ongoing delivery and consistency of the behaviour policy, staff will attend regular sectional meetings, where information about pupil well-being and progress is shared. When needed additional support can be sought from the SLT and relevant inset is provided.

Rewards are differentiated by age group and include the following:

1. Verbal praise
2. Stickers
3. Classroom marbles/points towards Golden or choosing time
4. Being able to use the adventure playground on the allocated playtime slot(KS2)
5. House points for effort, attainment and behaviour
6. Work displayed and shown to the Head Teacher
7. Certificates in assembly for effort, attainment and behaviour

House points

These are awarded by adults only and a maximum of two points given at any one time.

KS1 record House points in their classrooms on coloured charts. These are then tallied by the Year 6 House captains on a weekly basis. The winning team is awarded the House Bear in lower school assembly and the Lower School House captain dresses it in the winning House colour and has responsibility for moving the bear into different classrooms over the course of the week. Any Lower school certificates will also be presented in this assembly.

KS2 record House points in their diary on the allocated page. The member of staff awarding the house points initials or stamps the box. Pupils will receive a Bronze House Certificate for 40 points, Silver for 80 and a Gold Award for 100. The House Trophy is awarded every half term and will include the scores from House competitions as well as personal tallies. The winning house has a period of golden time discussed and negotiated by House Captains.

Work awards

Examples of good work are displayed in the classroom and around the school.

Where a pupil has a notable achievement to celebrate, work can be shown to the Head teacher, who awards a sticker (KS1) or writes a comment in the diary (KS2).

Effort and attainment will also be celebrated publicly each week by awarding 'Excellent work award' certificates to one or two pupils per class (by subject in KS2). These achievements are recorded on SIMS by the member of staff awarding them and are shared with parents through newsletters and noticeboards. The certificates are collected by the office by Friday to be awarded in the following Monday's assembly.

Good behaviour

Each week in awards assembly (Monday morning) one or two pupils from each class will be awarded a 'star of the week' certificate. This focuses on rewarding kindness, helpfulness, politeness and other desired behaviour in social situations.

Sanctions for undesired behaviour are managed in the first instance by the member of staff on duty or teaching at the time. An ascending ladder of consequences is followed.

1. Prompts/warnings/verbal explanations
2. Use of thinking or sad cloud/visual chart

3. Moved away from the stimulus
4. Time out from the adventure playground /afternoon play
5. Green card issued
6. Yellow card issued
7. Red card issued
8. Formal behaviour meeting with parents, the Head Teacher and/or the Assistant Head, Pastoral. A report card may be issued if required.
9. Serious breaches of the behavioural policy, those requiring a further parental meeting may lead to suspension/exclusion.

Green card

This is an official warning that a pupil's behaviour is unacceptable. The class teacher must be informed by email and a record kept by the class teacher in a mark book/diary or similar. If a green card is issued at break time the event is entered in the playground diary (the child concerned and a playground monitor leave the playground and inform the member of staff on back lane duty) and the office will email the class teacher. If a child receives two or more green cards in one day they will be given a yellow card. Several green cards over a week would also result in a yellow card after discussion with the Pastoral leader.

Yellow card

This is given for more serious incidents or when there have been repeated green cards. This will result in a morning break detention the next day. Children will be required to sit at the bench near the adventure playground with the member of staff on duty. They will still have their snack and will be encouraged to bring a reading book. Class teachers will enter this on SIMS, share with the Pastoral leader and put a short note in the child's homework diary.

Red card

This would be given at the point of a second yellow card (for the same behaviour within a short time period) or for a more serious offence. Red cards are given after a discussion with the Pastoral leader. This is entered on SIMS by the class teacher and the Pastoral leader will inform parents. The pupil will be in a SLT lunchtime detention (finishing at 1pm) and may also lose another privilege. Targets may be set and the pupil will meet their teacher again a week later to discuss their progress.

Date of Review September 2017

Signed Headteacher



Signed (Chair of Governors)

